Note: To obtain your login information, please contact Steve Law, JSRHS Technology Director at 529-5323 or stephen.law@sau24.org

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.
**Quick Lookup page**

Upon logging into Powerschool, you will be brought to the “Quick Lookup” page. Below is a portion of what this screen looks like.

The “Quick Lookup” Tab will show a student’s schedule, teacher, attendance and overall percentage grade for each course (only one course is shown in this example).

- **Course name**
- **Teacher Name**
- **Room #**

This value represents the student’s current percentage grade in the course.

This grade is calculated by averaging competency scores for each course and converting to a percentage scale.

(Please refer to pages 3-5 for information about the detailed assignment view page).

The “Standards Grades” tab will show a student’s scores for each Learning Target and Competency.

(Please refer to page 6 for information about the Standards page).

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.
Standards View page

This screen can be accessed by clicking on the “Standards Tab” from the “Quick Lookup” screen and allows for viewing of learning target and competency grades (and does include practice/preparation or formative assignments).

Competencies are labeled 1.0, 2.0, etc (a number followed by a zero). The competency score is calculated as the average of the learning target scores associated within the competency.

<table>
<thead>
<tr>
<th>Course number and name</th>
<th>Standards</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
<th>F1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBG100.1 1.0 Political and Physical Geography</td>
<td></td>
<td>1.8</td>
<td>1.8</td>
<td>1.8</td>
<td>1.8</td>
<td>1.8</td>
</tr>
<tr>
<td>CBG100.1.1 1.1 Basic Geographic Tools</td>
<td></td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>CBG100.1.2 1.2 Plate Tectonics and Geo of Latin America</td>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>CBG100.1.3 1.3 Amazon Rainforest: Location and Climate</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CBG100.1.4 1.4 Monsoons in South Asia</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Learning targets are labeled 1.1, 1.2, 1.3, etc (the competency score followed by a non-zero number). These scores are calculated as the average of all scores associated with the learning target and may show up in multiple columns, depending upon when the learning target is assessed.

This column shows the student’s current final grade for each learning target, which is calculated as the average of all scores associated with the individual learning targets. Final grades are rolling grades and will update as new summative scores are entered.

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.

Revised 11.19.18
Detailed Assignment View page – types of assignments

This screen can be accessed by clicking on the “F1” grade from the “Quick Lookup” screen and allows for viewing of individual assignments for a particular course.

Practice and preparation (PP) assignments are intended to allow students to prepare for upcoming work, practice current material and for students/teachers to gain information about student learning through instruction. These could include classwork, homework, pretests, etc.

These may be scored (using a variety of methods) or unscored. Though they are not included in the final grade calculation, they are valuable indicators of student progress.

Formative assignments are intended to monitor student learning and provide formal, detailed feedback regarding individual student learning throughout instruction. These assignments play an important role in preparation for summative assessments and can be a predictor of future student performance.

These assignments are scored using a 4-point scale. Though they are not included in the final grade calculation, they are valuable indicators of student progress.

Summative assignments are intended to assess an individual student’s understanding of one or more learning targets at the end of an instructional unit. These could include Learning Target tests, projects, Performance Assessments, etc. Associated learning targets are nested under each summative assessment in the detailed assignment screen.

These assignments are scored using a 4-point rubric and are included in final grade calculations.

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.
Detailed Assignment View page – Score explanations (part 1 of 2)

This screen can be accessed by clicking on the “F1” grade from the “Quick Lookup” screen and allows for viewing of individual assignments for a particular course.

Scores listed in the grade column preceded by an “L” represent the proficiency level earned on a formative assessment as follows:

L4 = Excellent high-level work on concept assessed and student is highly prepared for the summative, L3.5 = Partial success with L4,
L3 = On target with the concept assessed and student is prepared for the summative, L2.5 = Partial success with L3, L2 = Progress toward understanding the concept, but more practice is needed before the summative.

Numerical-only scores listed in the grade column represent the proficiency level earned on a learning target summative assessment as follows:

4 = Exemplary, 3.5 = Partial success with Exemplary level, 3 = Proficient, 2.5 = Partial success with Proficient level, 2 = Basic level, 0 = student needs to take/retake the summative

Note: Summative assessment scores will be assigned to the associated learning target and nested under each summative assignment.

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.
Detailed Assignment View page – Score explanations (part 2 of 2)

This screen can be accessed by clicking on the “F1” grade from the “Quick Lookup” screen and allows for viewing of individual assignments for a particular course.

Letter scores listed in the grade column on a formative or summative assessment indicate:

ME (missing evidence or incomplete) = the student has not completed the assessment or has not submitted evidence in order to demonstrate proficiency.

NP (not prepared) = the student is unable to complete the assessment due to lack of participation in learning activities.

R (reassess) = the student completed the assignment but was unable to demonstrate a level of proficiency.

Additional information regarding the reason for this code can be found by clicking on the score.

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Category</th>
<th>Assignment</th>
<th>Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/04/2018</td>
<td>Practice &amp; Preparation</td>
<td>LT 1.1 Practice #1</td>
<td>1.1 Basic Geographic Tools</td>
</tr>
<tr>
<td>09/04/2018</td>
<td>Formative Assessment</td>
<td>LT 1.1 Formative</td>
<td>1.2 Plate Tectonics and Geo of Latin America</td>
</tr>
<tr>
<td>09/10/2018</td>
<td>Practice &amp; Preparation</td>
<td>LT 1.2 Practice #2</td>
<td>1.3 Amazon Rainforest: Location and Climate</td>
</tr>
<tr>
<td>09/11/2018</td>
<td>Formative Assessment</td>
<td>LT 1.2 Formative</td>
<td></td>
</tr>
<tr>
<td>09/13/2018</td>
<td>Summative Assessment</td>
<td>LT 1.1 and LT 1.2 Summative</td>
<td></td>
</tr>
<tr>
<td>09/17/2018</td>
<td>Practice &amp; Preparation</td>
<td>LT 1.3 Practice #1</td>
<td>1.4 Monsoons in South Asia</td>
</tr>
<tr>
<td>09/18/2018</td>
<td>Practice &amp; Preparation</td>
<td>LT 1.3 Formative</td>
<td></td>
</tr>
<tr>
<td>09/24/2018</td>
<td>Formative Assessment</td>
<td>LT 1.3 Formative #1</td>
<td></td>
</tr>
<tr>
<td>09/27/2018</td>
<td>Summative Assessment</td>
<td>LT 1.3 Summative</td>
<td></td>
</tr>
<tr>
<td>10/05/2018</td>
<td>Practice &amp; Preparation</td>
<td>LT 1.4 Preparation</td>
<td></td>
</tr>
<tr>
<td>10/06/2018</td>
<td>Formative Assessment</td>
<td>LT 1.4 Formative #1</td>
<td></td>
</tr>
<tr>
<td>10/10/2018</td>
<td>Formative Assessment</td>
<td>LT 1.4 Formative #2</td>
<td></td>
</tr>
<tr>
<td>10/24/2018</td>
<td>Summative Assessment</td>
<td>LT 1.4 Summative</td>
<td></td>
</tr>
</tbody>
</table>

Dashes for formative and practice assignments indicate a score has not yet been recorded for the assignment.

For summative assessments, dashes will show up unless an NP, ME or R code has been entered. If the summative assessment has been scored, these scores will show up beneath the associated assignment.

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.
Final Grade Calculation

The graph below illustrates how final grades are calculated, as follows:

- All summative scores for an individual learning target are averaged to determine the learning target score (a value ranging from 0 to 4)
- All learning targets scores within the same competency are averaged to determine the competency scores (a value ranging from 0 to 4)
- All competency scores are averaged to determine the final grade (as a value from 0 to 4) and converted to a percentage grade

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.
Adaptive Scheduler

The Adaptive Scheduler page allows parents and students to see a student’s flex schedule for the week.

This screen can be accessed by clicking on the “Adaptive Schedule” icon from the “Quick Lookup” screen and allows for viewing of a student’s flex schedule.

Note: Grades and assignments listed in these images are fictional and listed for informational purposes.